



SMITHILLS SCHOOL
SUCCESS FOR ALL

YEAR 11 PPE REVISION BOOKLET

w/b 23rd and 30th November 2026

PREPARE | PRACTISE | PROGRESS | SUCCEED

*Small
Steps
Make
Big Results*



BELIEVE



ACHIEVE



IMPROVE



SUCCEED



SMITHILLS SCHOOL



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INTRODUCTION

This revision guide is designed for pupils and parents/carers to provide useful information and guidance for revision and preparation towards the PPEs and final exams. All subjects are included, so start by highlighting the subjects you need

How can this booklet help?

- Informs you of what topics you need to revise for each exam subject
- Provides you with ideas on the most effective ways to revise
- Provides you with guidance on how to plan and make the most of your time
- Helps boost your confidence

What do we already offer that you need to make use of?

- ✓ access to a wide range of support designed to help you succeed in Year 11
- ✓ quality lessons with clear instruction, guidance, and feedback
- ✓ homework tasks
- ✓ GCSE pods to watch
- ✓ Pupil Progress app to help direct you to your individual gaps in knowledge
- ✓ Boost Lessons and targeted Session 0 interventions
- ✓ explicitly taught revision strategies so you know how to revise effectively
- ✓ P2S (Pathways to Success) everyday after school

PATHWAY TO SUCCESS

EVERY DAY • 3:15 – 3:45 PM

DAY	SUBJECT
MONDAY	Maths
TUESDAY	English
WEDNESDAY	Science
THURSDAY	Humanities
FRIDAY	Options



Y11 KEY DATES 26-27

OCTOBER 🍂		FEBRUARY 🌸	
Friday 2nd	History Walk-Through Mock	Monday 1st & Tuesday 2nd	English Walk-Through Mock
Monday 12th & Tuesday 13th	English Walk-Through Mock	Friday 5th	History Walk-Through Mock
Wednesday 14th	Health and Social care Controlled Assessment	Monday 8th – Friday 12th	MFL PPE Speaking Tests
Friday 16th	Geography Walk-Through Mock	Monday 22nd February – Friday 5th March	Year 11 PPEs – all subjects
NOVEMBER 🍁		MARCH 🌸	
Monday 9th & Tuesday 10th	English Walk-Through Mock	Monday 8th	PPE Catch-up day
Monday 9th – Friday 13th	MFL PPE Speaking Tests	Tuesday 9th	Inset Day – School Closed to pupils
Friday 13th	History Walk-Through Mock	Wednesday 10th	GCSE Dance Controlled Assessment
Wednesday 18th	Health and Social care Controlled Assessment	Wednesday 17th	Health and Social care Controlled Assessment
Monday 23rd November – Friday 4th December	Year 11 PPEs – all subjects	Tuesday 16th, Wednesday 17th & Friday 18th	Geography GCSE Fieldwork Days
DECEMBER 🎄		APRIL 🌸	
Applications for Sixth Forms, Colleges and Apprenticeships must be completed by beginning of January		Monday 19th – Friday 23rd	M.F.L. GCSE Speaking Tests
Tuesday 8th	PPE Catch-up Day	Friday 23rd	Dance BTEC GCSE Examination
Friday 11th	Geography Walk-Through Mock	Monday 26th – Tuesday 27th	Photography and Graphics GCSE Examination
Friday 11th	Year 11 Mock Interview Day – Careers Day	Wednesday 28th – Thursday 29th	Art GCSE Examination
Friday 18th	School finishes 12:05pm for Christmas	Friday 30th	ADT GCSE Examination
JANUARY 🌸		MAY 🌸	
Monday 4th & Tuesday 5th	English Walk-Through Mock	Tuesday 4th, am	Enterprise GCSE Examination
Wednesday 6th	Health and Social care Controlled Assessment	Tuesday 4th, pm	Digital I.T.
Thursday 7th	Year 11 Parents' Evening	Wednesday 5th, am	Health and Social Care/ Hair and Beauty
Friday 8th	History Walk-Through Mock	Saturday 8th	English Walk-Through Mock
Monday 11th	Music Assessment	Monday 10th, am	Computer Science
Friday 15th	SEND Parents and Carers Coffee Morning	Monday 10th, pm	German
Friday 22nd	Geography Walk-Through Mock	Tuesday 11th, am	Combined Science: Trilogy/ Science: Biology
Monday 25th – Wednesday 27th	School Performance – Shrek	Tuesday 11th, pm	Sports Studies
Wednesday 27th	Health and Social care Controlled Assessment	Wednesday 12th, am	English Literature Paper 1

Y11 KEY DATES 26-27

MAY 🗓️		JUNE 🌞	
Friday 14th, am	Maths Paper 1 (non-calc)	Thursday 10th, pm	Geography A Component 3
Saturday 15th	English Walk-Through Mock	Monday 14th, am	Maths Paper 3 (calc)
Monday 17th, am	Combined Science: Trilogy/ Science: Chemistry	Monday 14th, pm	Hospitality and Catering
Monday 17th, pm	Urdu Listening & Reading	Tuesday 15th, am	Combined Science: Trilogy/ Science: Chemistry
Tuesday 18th, am	Geography - A Component	Wednesday 16th, pm	Spanish Paper 4 Writing
Tuesday 18th, pm	German	Friday 18th, am	Combined Science: Trilogy/ Science: Physics
Wednesday 19th, am	English Literature Paper 2	JULY 🎉	
Wednesday 19th, pm	Computer Science Written Paper	Thursday 1st Year 11 'End of Year Celebration' 	
Wednesday 18th	Health and Social care Controlled Assessment		
Thursday 20th, am	History Paper 1		
Thursday 20th, pm	Polish & Persian		
Friday 21st, am	RE Paper 2		
Monday 24th, am	English Language Paper 1		
Tuesday 25th, am	Combined Science: Trilogy/ Science: Physics		
Tuesday 25th, pm	Urdu Writing		
Wednesday 26th, pm	Geography A Component 2		
Thursday 27th, am	Maths Paper 2 (calc)		
Friday 28th, am	History Paper 2		

MAY 🗓️		JUNE 🌞	
Monday 7th, am	Arabic	Monday 14th, am	Maths Paper 1 (non-calc)
Tuesday 8th, am	English Language Paper 2	Saturday 15th	English Walk-Through Mock
Wednesday 9th, am	Spanish Listening & Reading	Monday 17th, am	Combined Science: Trilogy/ Science: Chemistry
Wednesday 9th, pm	History Paper 3	Monday 17th, pm	Urdu Listening & Reading
Thursday 10th, am	Combined Science: Trilogy/ Science: Biology	Tuesday 18th, am	Geography - A Component
Friday 11th, am	Italian	Tuesday 18th, pm	German
Friday 11th, pm	Persian	Wednesday 19th, am	English Literature Paper 2
		Wednesday 19th, pm	Computer Science Written Paper
		Wednesday 18th	Health and Social care Controlled Assessment
		Thursday 20th, am	History Paper 1
		Thursday 20th, pm	Polish & Persian
		Friday 21st, am	RE Paper 2
		Monday 24th, am	English Language Paper 1
		Tuesday 25th, am	Combined Science: Trilogy/ Science: Physics
		Tuesday 25th, pm	Urdu Writing
		Wednesday 26th, pm	Geography A Component 2
		Thursday 27th, am	Maths Paper 2 (calc)
		Friday 28th, am	History Paper 2

PPE TIMETABLE

Week A

Mon 23 Nov	Period 1	Period 2	Period 3	Period 4	Period 5
	History - Paper 1 - Medicine (1hr 20m)			Maths - Paper 1 (1hr 30mins)	
	Geography - Paper 1 (1hr 30mins)				
Tue 24 Nov	Period 1	Period 2	Period 3	Period 4	Period 5
	English Lang. - Paper 1 - (1 hr 45 mins)			Science Biology - Paper 1 (1hr 15mins)	
				Separate science: Biology - Paper 1 (1hr 45mins)	
Wed 25 Nov	Period 1	Period 2	Period 3	Period 4	Period 5
	Computer Science – Paper 1 (1hr 30m)			Science Chemistry - Paper 1 (1hr 15mins)	
	R.E. - Paper 1 (1 hr 45m)			Separate Science - Chemistry - Paper 1 (1hr 45mins)	
Thu 26 Nov	Period 1	Period 2	Period 3	Period 4	Period 5
	English Lit. - Paper 1 (1 hr 45 mins)			M.F.L. - Paper 1 (Reading)	
				(Foundation - 50 mins: Higher – 1 hr)	
Fri 27 Nov	Period 1	Period 2	Period 3	Period 4	Period 5
	Maths - Paper 2 (1hr 30mins)			Computer Science – Paper 2 (1hr 30m)	

Week B

Mon 30 Nov	Period 1	Period 2	Period 3	Period 4	Period 5
	English Lang. - Paper 2 (2 hours)			Maths - Paper 3 (1hr 30mins)	
Tues 1 Dec	Period 1	Period 2	Period 3	Period 4	Period 5
	Enterprise (2 hrs)			History - Paper 2 - Germany (1hr 30mins)	
				Geography - Paper 2 (1hr 30mins)	
Wed 2 Dec	Period 1	Period 2	Period 3	Period 4	Period 5
	English Lit - Paper 2 (2hrs 15 mins)			Science Physics - Paper 1 (1hr 15mins)	
				Separate science: Physics - Paper 1 (1hr 45mins)	
Thu 3 Dec	Period 1	Period 2	Period 3	Period 4	Period 5
	Cambridge National (1hr 15m)			M.F.L. - Paper 3 (Writing)	
				(Foundation - 1 hr. Higher - 1hr 20 mins)	
Fri 4 Dec	Period 1	Period 2	Period 3	Period 4	Period 5
	Hair & Beauty (2 hrs)			Urdu - Listening (1hr)	
				Spanish – Listening (1hr)	
Mon 7 Dec	Period 1	Period 2	Period 3	Period 4	Period 5
	Graphic Comm. - All day				
	Photography - All Day				
Tue 8 Dec	Period 1	Period 2	Period 3	Period 4	Period 5
	Graphic Comm - All day				
	Photography - All Day				
Wed 9 Dec	Period 1	Period 2	Period 3	Period 4	Period 5
	Hospitality & Catering Practical – All Day				
	Art - All Day				
Thu 10 Dec	Period 1	Period 2	Period 3	Period 4	Period 5
	Hospitality & Catering Practical – All Day				
	Art - All Day				

Wellbeing During Revision and Exams

Look After Your Mind

“Your mental health is just as important as your exam results.”

- ✓ **Plan realistic revision sessions** – break your day into chunks
- ✓ **Get enough sleep** – aim for 8 hours of sleep each night to help your brain learn best
- ✓ **Stay positive** – it’s normal to feel nervous but remind yourself of what you *can* do.
- ✓ **Talk it out** – if you’re stressed or worried, talk to someone you trust.

Keep Your Body Healthy

“A healthy body supports a focused mind.”

-  **Eat well** – Include fruit, veg, and protein at every meal.
-  **Stay hydrated** – Keep a refillable bottle with you.
-  **Get moving** – Stretch, walk, or do a short workout daily.
-  **Watch your caffeine** – Too much can make you anxious and disrupt sleep.

Get Support – You’re Not Alone

“Asking for help is a sign of strength, not weakness.”

In School Support

If you’re struggling, anxious, or need advice, you can speak to:

- **Year 11 Office** – Mr Harrison or Miss Shields
- **Mrs Royal**
- **Mr Gunn**

External Support (Available Anytime)

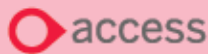
If you’d rather talk to someone outside school, these services are free and confidential:

Service	Contact	Availability
Childline	 0800 1111	24/7
Samaritans	 116 123	24/7
YoungMinds Textline	Text YM to 85258	24/7
Kooth	 www.kooth.com	Online counselling & chat

 Remember looking after yourself isn’t a distraction from success — it’s the foundation of it. 

Take breaks. Breathe. Be kind to yourself. **You’ve got this.** 

REVISION AND YOUR MEMORY

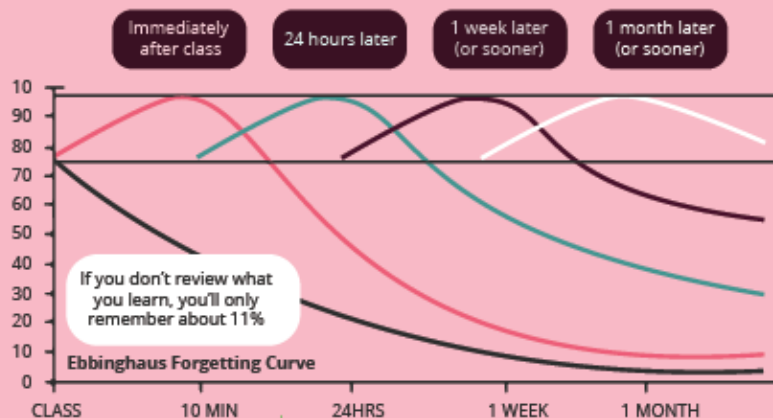


Education Curriculum and Assessment



You'll Forget this in 24 Hours!

Did you know that you forget 80% of what you learn in the first 24 hours? This is why cramming for exams doesn't work!



It is proven that by reviewing what you've learnt at regular intervals, you can reduce how much you forget to just 10%

Review your work 4 times within a month and you'll remember nearly 100%

How to Review

Vary your activities to maximise your memory's power.

Immediately After Class

Mind Mapping

Watch GCSEPod and write down all the key words. Now from memory, fill in as much information as you can remember.

4 Hours Later

Review Maps

Cover your mind map and see how much you can remember. Highlight the information you couldn't remember and revise it.

1 Week Later

Memory Cards

With a friend, create your own question cards with answers on the reverse and then test each other's knowledge.

1 Month Later

Past Papers

Watch GCSEPod again and practice past paper questions.

GCSEPod videos are perfect for reviewing your knowledge. They're short, fun and can be watched anywhere.



WHAT IS REVISION?

Revision = making learning stick!

It's not just re-reading – it's **retraining your brain** to recall what you already know.

Think of it like this:

 → You learn → You forget → You *relearn* → You *remember for longer*.

Your goal:

Move knowledge from **short-term** to **long-term memory** through active practice.

Tip: Watch short topic videos on **GCSEPod** first to remind yourself, then test your memory using the methods on the next pages!

What ***Doesn't*** Work When Revising?

-  **Just reading your notes** – Your brain stays lazy.
-  **Highlighting everything** – Looks colourful, but doesn't help memory.
-  **Cramming the night before** – You forget most of it by morning.
-  **Multitasking** – Revision + phone = no focus.

 **Better:** Test yourself, space it out, and use active methods (next pages).

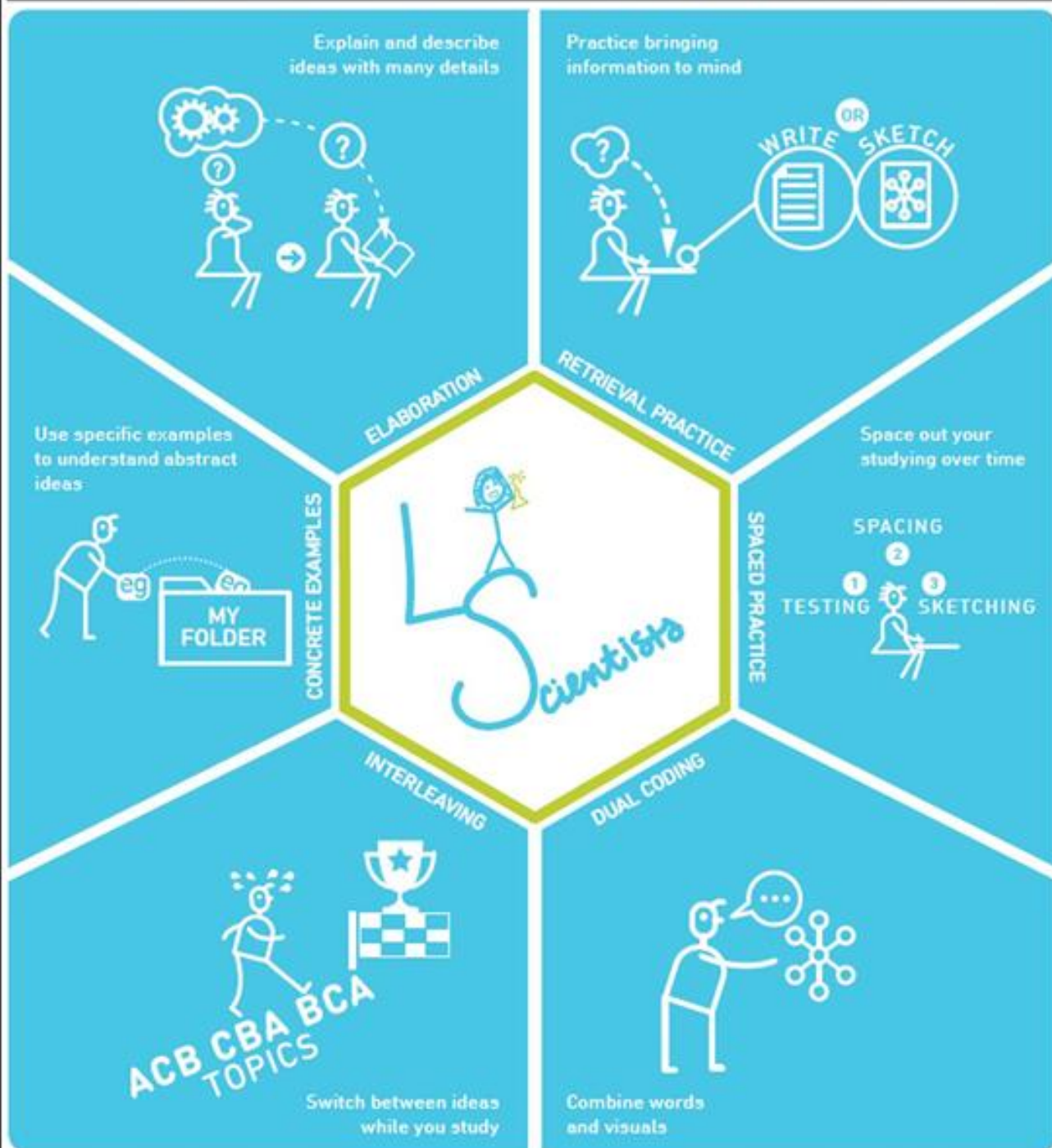
REVISION STRATEGIES AND IDEAS



Six Strategies for Effective Learning

LEARNINGSOCIETISTS.ORG

All of these strategies have supporting evidence from cognitive psychology. For each strategy, we explain how to do it, some points to consider, and where to find more information.



REVISION STRATEGIES AND IDEAS



LEARN TO STUDY USING... Retrieval Practice

PRACTICE BRINGING INFORMATION TO MIND

LEARNINGSOCIETISTS.ORG



HOW TO DO IT

Put away your class materials, and write or sketch everything you know. Be as thorough as possible. Then, check your class materials for accuracy and important points you missed.



Take as many practice tests as you can get your hands on. If you don't have ready-made tests, try making your own and trading with a friend who has done the same.



You can also make flashcards. Just make sure you practice recalling the information on them, and go beyond definitions by thinking of links between ideas.



HOLD ON!



Retrieval practice works best when you go back to check your class materials for accuracy afterward.



Retrieval is hard! If you're struggling, identify the things you've missed from your class materials, and work your way up to recalling it on your own with the class materials closed.



Don't only recall words and definitions. Make sure to recall main ideas, how things are related or different from one another, and new examples.

RESEARCH

Read more about retrieval practice as a study strategy

Roediger, H. L., Putnam, A. L., & Smith, M. A. (2011). Ten benefits of testing and their applications to educational practice. In J. Mestre & B. Ross (Eds.), *Psychology of learning and motivation: Cognition in education*, (pp. 1-36). Oxford: Elsevier.

REVISION STRATEGIES AND IDEAS



LEARNINGSOCIETISTS.ORG

LEARN TO STUDY USING...

Spaced Practice

SPACE OUT YOUR STUDYING OVER TIME



HOW TO DO IT

Start planning early for exams, and set aside a little bit of time every day. Five hours spread out over two weeks is better than the same five hours all at once.



Review information from each class, but not immediately after class.



After you review information from the most recent class, make sure to go back and study important older information to keep it fresh.



HOLD ON!

TESTING 1 SPACING 2 SKETCHING 3



When you sit down to study, make sure you are using effective study strategies rather than just re-reading your class notes.

This may seem difficult and you may forget some information from day to day, but this is actually a good thing! This forces you to retrieve information from memory (see Retrieval Practice poster).



Create small spaces (a few days) and do a little bit over time, so that it adds up!

RESEARCH

Read more about spaced practice as a study strategy

Benjamin, A. S., & Tullis, J. (2010). What makes distributed practice effective? *Cognitive Psychology*, 61, 228-247.

REVISION STRATEGIES AND IDEAS



LEARNINGSOCIETISTS.ORG

LEARN TO STUDY USING...

Dual Coding

COMBINE WORDS AND VISUALS



HOW TO DO IT



Look at your class materials and find visuals. Look over the visuals and compare to the words.



Look at visuals, and explain in your own words what they mean.



Take information that you are trying to learn, and draw visuals to go along with it.

HOLD ON!

Try to come up with different ways to represent the information visually, for example an infographic, a timeline, a cartoon strip, or a diagram of parts that work together.

INFOGRAPHIC



CARTOON STRIP



DIAGRAM



GRAPHIC ORGANIZER



TIMELINE



Work your way up to drawing what you know from memory.



RESEARCH

Read more about dual coding as a study strategy

Mayer, R. E., & Anderson, R. B. (1992). The instructive animation: Helping students build connections between words and pictures in multimedia learning. *Journal of Educational Psychology*, 4, 444-452.

REVISION STRATEGIES AND IDEAS



LEARN TO STUDY USING...

Interleaving

SWITCH BETWEEN IDEAS WHILE YOU STUDY

LEARNINGSOCIETISTS.ORG



HOW TO DO IT

Switch between ideas during a study session. Don't study one idea for too long.



Go back over the ideas again in different orders to strengthen your understanding.

TOPICS
A B C



STUDY
SESSION
1

TOPICS
C B A



STUDY
SESSION
2

TOPICS
A C B



STUDY
SESSION
3

Make links between different ideas as you switch between them.



HOLD ON!



While it's good to switch between ideas, don't switch too often, or spend too little time on any one idea; you need to make sure you understand them.



Interleaving will feel harder than studying the same thing for a long time. But don't worry - this is actually helpful to your learning!

RESEARCH

Read more about
interleaving
as a study strategy

Rohrer, D. (2012). Interleaving helps students distinguish among similar concepts. *Educational Psychology Review*, 24, 355-367.

REVISION STRATEGIES AND IDEAS



LEARNINGSIENTISTS.ORG

LEARN TO STUDY USING...

Concrete Examples

USE SPECIFIC EXAMPLES TO UNDERSTAND ABSTRACT IDEAS



HOW TO DO IT

Collect examples your teacher has used, and look in your class materials for as many examples as you can find.



Make the link between the idea you are studying and each example, so that you understand how the example applies to the idea.



Share examples with friends, and explain them to each other for added benefits.



HOLD ON!



You may find examples on the internet that are not used appropriately. Make sure your examples are correct - check with your teacher.



Ultimately, creating your own relevant examples will be the most helpful for learning.

RESEARCH

Read more about concrete examples as a study strategy

Rawson, K. A., Thomas, R. C., & Jacoby, L. L. (2014). The power of examples: Illustrative examples enhance conceptual learning of declarative concepts. *Educational Psychology Review*, 27, 483-504.

REVISION STRATEGIES AND IDEAS



LEARN TO STUDY USING...

Elaboration

EXPLAIN AND DESCRIBE IDEAS WITH MANY DETAILS

LEARNINGSOCIETISTS.ORG

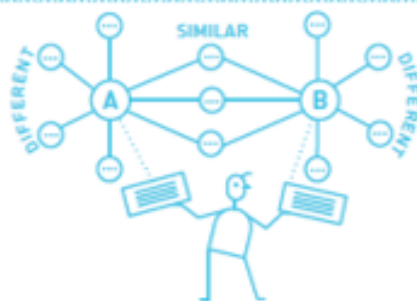


HOW TO DO IT

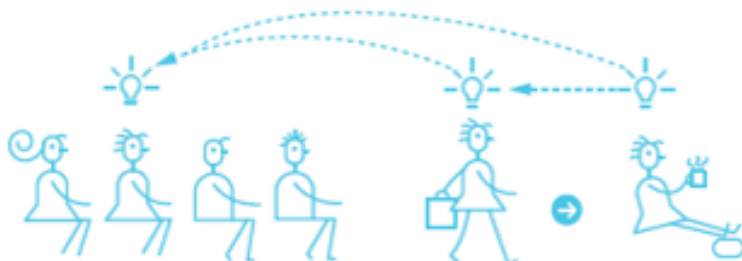
Ask yourself questions while you are studying about how things work and why, and then find the answers in your class materials and discuss them with your classmates.



As you elaborate, make connections between different ideas to explain how they work together. Take two ideas and think of ways they are similar and different.



Describe how the ideas you are studying apply to your own experiences or memories. As you go through your day, make connections to the ideas you are learning in class.



HOLD ON!



Make sure the way you are explaining and describing an idea is accurate. Don't overextend the elaborations, and always check your class materials or ask your teacher.



Work your way up so that you can describe and explain without looking at your class materials.

RESEARCH

Read more about
elaboration
as a study strategy

McDaniel, M. A., & Donnelly, C. M. (1996). Learning with analogy and elaborative interrogation. *Journal of Educational Psychology*, 88, 508-519.

Wong, B. Y. L. (1985). Self-questioning instructional research: A review. *Review of Educational Research*, 55, 227-268.

EXAMPLE REVISION TIMETABLE

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Subject	Sessions per week
9am								English	4
10am								Maths	4
11am						Geog/Hist		Science	4
12pm						Option		Geog/Hist	4
1pm						Option		Option	4
2pm							Geog/Hist	Option	4
3pm							Option		
4pm							Option		
5pm							English		
6pm	English	Geog/Hist	English	Geog/Hist	English		Maths		
7pm	Maths	Option	Maths	Option	Maths		Science		
8pm	Science	Option	Science	Option	Science				



Use GCSEPod:

Add Pods into your timetable!

Use them at the **start of each topic** to refresh your knowledge or before testing yourself.

REVISION TIMETABLE

Create a Revision Timetable - Plan smarter, not longer!

- 1 **Space it out** – Don't do the same subject every day.
- 2 **Interleave** – Mix subjects and topics (e.g., Maths → English → Science).
- 3 **Keep it short** – 30–40 mins sessions + short breaks.
- 4 **Build in rewards** – After 3 sessions, take a longer break.

	Mon	Tues	Wed	Thurs	Fri	Sat	Sun	Subject	Sessions per week
9am									
10am									
11am									
12pm									
1pm									
2pm									
3pm									
4pm									
5pm									
6pm									
7pm									
8pm									



Use GCSEPod:

Add Pods into your timetable!

Use them at the **start of each topic** to refresh your knowledge or before testing yourself.

ART - EDUQAS

Key advice, exam dates and information:

Dec 2026 – 10-hour PPE exam - final piece for coursework project.

Dec 2026 – Submission of coursework. This is everything you have done so far in art.

Jan 2027 – This is the handout of the official exam title and the start of a new sketch book.

Apr 2027 – 10-hour exam done over two days and hand in all exam work and prep.

May 2027 – double check everything in coursework folder – grades submitted to exam board

Key Resources (and how to use them)

<https://www.bbc.co.uk/bitesize/guides/z4w6fdm/revision/2>

This is a link to BBC bitesize, which has loads of key tips on how to annotate your work and make your pages a lot more exciting! Have a read through it and make sure that you familiarise yourself with how others have put together their sketch books for GCSE Art and Design.

High quality You tube videos:

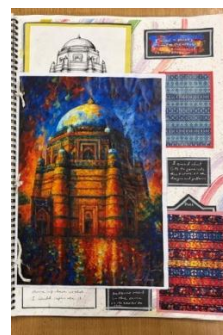
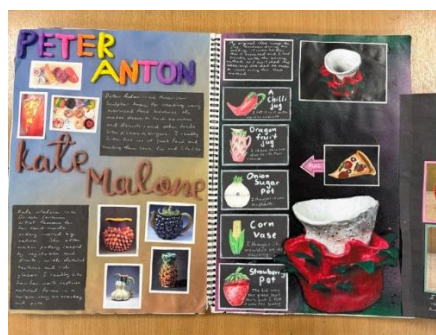
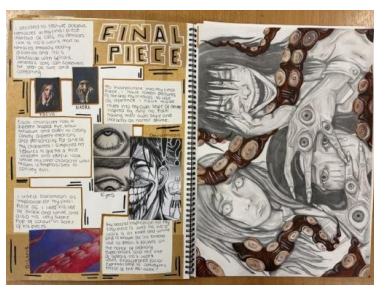
<https://www.youtube.com/watch?v=F7ZsK4GDCoo>

<https://www.youtube.com/watch?v=0GaMV5KaLCg>

These are links to two really good examples of art sketch books too – please make sure that you go through them and compare them to what you have done and need to do. Annotations and explanation are key to showing the moderator what you intend to do. Accompany annotations with mini drawings planning out what you are doing with your ideas – how you are changing them for the better etc.



Spend time in the art department looking at past examples of sketch books and looking at various ideas. This is a good way of getting brand new ideas and how to change your existing ones.



BUSINESS ENTERPRISE

LEVEL 1/2 TECH AWARD PEARSON

Which exams will I sit in the PPE?

Component 3 exam – Finance and marketing (2 hours)

What topics or skills do I need to revise/practise?

Key knowledge areas

- 4 P's of marketing
- Promotional mix
- Advertising
- Role of personal selling in business
- Role of public relations in business
- Market segmentation
- Financial documents in business
- Financial terminology in business
- Role of cash, profit, liquidity and ratios in business
- Use and limitations of cashflow forecast
- Profit and loss account
- Use and limitations of break even analysis
- Need for finance in business
- Source of finance for enterprises.

How can I revise for this assessment?

- Computers and laptops to complete research and preparation for written tasks
- Ipad to film presentation and watch it back for self-reflection
- Ask your teacher to give you general feedback on your work
- Revision book
- Knowledge organisers

Where can I find support when I am revising at home?

Bized.ac.uk

Any national or local newspaper website.

BBC bitesize

Where can I go for support in school?

L26 is available at specific lunchtimes and after school to practice

There are computers and laptops available in L26 to complete research and any planning for written tasks

COMPUTER SCIENCE (J277) - OCR

Which exams will I sit in the PPE?

Paper 1 – Computer systems (J277/01) (1 hour 30 minutes) 80 marks, 50%.

Covers systems architecture, memory/storage, networks, security, systems software and impacts.

Paper 2 – Computational thinking, algorithms and programming (J277/02) (1 hour 30 minutes) 80 marks, 50%.

Covers algorithms, programming, robust programs, Boolean logic, languages and IDEs.

Both papers are non-calculator.

What topics or skills do I need to revise/practise?

Paper 1: CPU/architecture; memory and storage; data representation; networks, protocols and topologies; network security; systems software; ethical, legal, cultural and environmental issues.

Paper 2: algorithms; searching/sorting; programming fundamentals; selection/iteration; arrays/lists; sub-programs; files; testing; defensive design; Boolean logic; translators and IDEs.

Practise key skills: binary/denary/hex conversions, binary shifts/addition, file-size calculations, truth tables, trace tables, pseudocode and Python.

Exam technique: use command words accurately, show working, answer 6-mark questions in developed points and check code/algorithms carefully.

How can I revise for this assessment?

- **Retrieval practice:** <https://smartrevise.online/> and <https://www.bbc.co.uk/bitesize/>
- **Past-paper practice:** complete timed OCR questions and mark them with the mark scheme.
- **Fix gaps:** keep a “red/amber/green” topic list and revisit weak areas regularly.
- **Programming practice:** [GCi - Go Code It](#)
- **Spaced revision:** revise little and often rather than cramming; mix Paper 1 and Paper 2 topics.

Where can I find support when I am revising at home?

- **Microsoft Teams / class resources:** lesson slides, booklets, knowledge organisers and revision materials.
- **OCR website:** specification, past papers, mark schemes and examiner reports for J277.
- **Craig'n'Dave:** short GCSE Computer Science videos matched closely to OCR topics.
- **BBC Bitesize:** explanations and quick checks for GCSE Computer Science.
- **GCSE Pod:** retrieval videos and questions

Where can I go for support in school?

- **Ask your Computing teacher:** bring a specific topic, question or piece of code that you do not understand.
- **Attend Computing P2S:** after-school sessions on timetable.
- **Use lesson time well:** ask for feedback on exam questions and act on corrections straight away.
- **Practise in school:** use available computers to complete programming and past-paper practice.
- **Work with a revision partner:** quiz each other on definitions, processes and trace-table/programming questions.
- **If you are unsure what to revise:** ask your teacher to identify the highest-priority topics from your latest assessment.

DANCE

LEVEL 1/2 BTEC Tech Award Pearson

Which components will I sit this academic year?

Component 2 – Demonstrating Skills and Techniques

Pupils develop their dance skills and performance techniques through workshops, rehearsals and the reproduction of professional dance repertoire. They develop their technical, physical and interpretative skills and demonstrate how their performance ability improves through rehearsal and refinement.

Deadline for submission - 15th December 2026.

Component 3 – Responding to a Brief

Pupils are given a performance brief and stimulus and work as part of a group to develop a workshop performance in response. They contribute ideas, develop and refine movement material and apply their dance and performance skills to communicate the intentions of the brief to an audience.

Deadline for submission 15th May 2027

Which topics or skills do I need to revise/practise?

Component 2

Skills required: Physical, technical and expressive skills, including strength, flexibility, coordination, balance, control, accuracy, timing, musicality, dynamics and expression. They also need strong rehearsal and performance skills, including learning professional repertoire accurately, responding to feedback, refining their technique, working professionally and showing clear improvement throughout the rehearsal process

Component 3

Skills required: creative, choreographic and performance skills to develop movement in response to a given stimulus. They need to work collaboratively, contribute ideas, use physical and expressive skills, rehearse and refine choreography, and clearly communicate the theme and intention through performance.

How can I prepare for component 2 and 3?

For component 2 pupils should practise their dance technique regularly, focusing on skills such as strength, flexibility, control, accuracy and timing. They should rehearse taught repertoire and work on expressive skills such as musicality, dynamics and projection. Students should use feedback and self reflection to identify weaknesses and refine their performance.

For component 3 pupils should practise creating choreography from different themes, music and stimuli, experimenting with a range of movement ideas. They should develop their teamwork, creativity and performance skills by contributing ideas and working effectively with others. Students should rehearse, refine and evaluate their choreography to ensure the performance clearly communicates the intention of the brief.

Where can I find support when I am revising at home?

Pupils should practise creating choreography from different themes, music and stimuli, experimenting with a range of movement ideas. They should develop their teamwork, creativity and performance skills by contributing ideas and working effectively with others. Students should rehearse, refine and evaluate their choreography to ensure the performance clearly communicates the intention of the brief.

Where can I go for support in school?

Speak with Mr Milthorpe in the Dance Studio or email Mr Milthorpe at a.milthorpe@smithillsschool.net

ENGLISH LANGUAGE - EDUQAS

Which exams will I sit in the PPE?

Paper 1 reading and writing fictional texts.

Paper 2 Reading and writing non-fiction texts.

What topics or skills do I need to revise/practise?

You will need to revise the story you wrote in year 10.

Key format conventions and techniques for non-fiction writing

Article

Letter formal/informal

Review

Guide

Speech

report

How can I revise for this assessment?

Practice papers are the best way to revise for this exam.

Remember that all of the text will be unseen the best way to prepare for this assessment is to practice as much as possible.

Where can I find support when I am revising at home?

Eduqas

The official source for specifications, past papers, mark schemes, examiner reports and sample assessment materials.

BBC Bitesize-

this website offers an Eduqas English language page, that contains all elements of the reading and writing on the exam papers.

Physics and maths tutor- Here you can find a range of past papers , mark schemes and condensed revision notes.

Where can I go for support in school?

You can ask your form tutor to help you access resources or print revision materials.

Your English teacher will be able to make past papers you have completed and give you guidance on how to improve your response

ENGLISH LITERATURE - AQA

Which exams will I sit in the PPE?

Paper 1

Macbeth

A Christmas Carol

Paper 2

Blood Brothers

Poetry Anthology

Unseen poetry

What topics or skills do I need to revise/practise?

You will need to revise for Macbeth, A Christmas Carol and Blood Brothers.

Characters, themes, plot and context.

For the Poetry Anthology: Themes, context, form, structure

How can I revise for this assessment?

You will need to learn key quotes linked to each of the characters and themes in a text.

For the poetry anthology you will need to learn 3-5 key quotations

Where can I find support when I am revising at home?

You can use Revision Guides we recommend York Notes.

GCSE Pod this has been set for homework.

You can reread the texts on Sparx reader.

You can practice planning and completing past papers.

You can use the literature revision cards you have been given.

1. BBC Bitesize

Excellent for plot summaries, character profiles, themes, context and model exam skills.

<https://www.bbc.co.uk/bitesize/subjects/zckw2hv> [\[archives.i...tscout.org\]](https://www.bbc.co.uk/bitesize/subjects/zckw2hv)

2. Physics & Maths Tutor (PMT)

One of the best free resources for revision notes, quotation banks, themes, character profiles and past papers.

[PMT English Literature Revision](https://www.physicsandmathstutor.com/pmt/) [\[physicsandmathstutor.com\]](https://www.physicsandmathstutor.com/pmt/)

[PMT AQA English Literature](https://www.physicsandmathstutor.com/pmt/) [\[physicsandmathstutor.com\]](https://www.physicsandmathstutor.com/pmt/)

[Seneca GCSE English Literature Courses](https://www.senecalearning.com/courses/gcse/english-literature/) [\[senecalearning.com\]](https://www.senecalearning.com/courses/gcse/english-literature/)

3. AQA Resources

Useful for examiner reports, specifications and official exam materials.

[AQA English Literature Teaching Resources](https://www.aqa.org.uk/teaching-resources) [\[aqa.org.uk\]](https://www.aqa.org.uk/teaching-resources)

[AQA English Literature Specification](https://www.aqa.org.uk/specifications) [\[aqa.org.uk\]](https://www.aqa.org.uk/specifications)

4. Save My Exams

Strong revision notes and exam question practice.

[Save My Exams GCSE English Literature](https://www.savemyexams.com/gcse/english-literature/) [\[savemyexams.com\]](https://www.savemyexams.com/gcse/english-literature/)

Where can I go for support in school?

You can ask your form tutor to help you access resources or print revision materials.

Your English teacher will be able to make past papers you have completed and give you guidance on how to improve your response.

GEOGRAPHY – EDUQAS SPECIFICATION A

Which exams will I sit in the PPE?

Paper 1: Themes 1, 2 & 3 in paper 1 (1 hour 30 minutes)

Paper 2: A skills and fieldwork paper based on a topic in theme 1 or 2 (1 hour 30 minutes)

What topics or skills do I need to revise/practise?

- Theme 1 – Landscapes and physical processes (rivers and coasts)
- Theme 2 – Rural – urban links (cities)
- Theme 3 – Tectonic landscapes and hazards (volcanoes and earthquakes)

How can I revise for this assessment?

Use a combination of the following:

Smithills revision booklet

Knowledge organisers of the appropriate theme

Eduqas published revision booklet

P2S revision booklet

Classbook

Where can I find support when I am revising at home?

GCSEPod

BBC Bitesize Geography

Coolgeography.co.uk

Internetgeography.co.uk

Where can I go for support in school?

Mr Hindley

Miss Heywood

Mrs Moulton

Mr Hargraves

Mr Petterson

GRAPHICS - EDUQAS

Key advice, exam dates and information:

Dec 2026 – 10-hour PPE exam - final piece for coursework project.

Dec 2026 – Submission of coursework. This is everything you have done so far in art.

Jan 2027 – This is the handout of the official exam title and the start of a new sketch book.

Apr 2027 – 10-hour exam done over two days and hand in all exam work and prep.

May 2027 – double check everything in coursework folder – grades submitted to exam board

Key Resources (and how to use them)

<https://www.bbc.co.uk/bitesize/guides/z4w6fdm/revision/2>

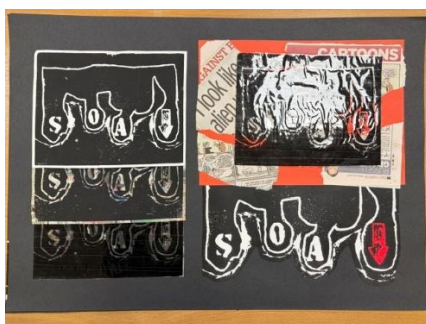
This is a link to BBC bitesize, which has loads of key tips on how to annotate your work. This is all based on art; however, it is the same marking policy as you know in Graphic Communications.

These links dive further into specifics of the course:

[The language of lettering - Typography - Eduqas - GCSE Art and Design Revision - Eduqas - BBC Bitesize](#)

[What is packaging design? - Packaging design - Eduqas - GCSE Art and Design Revision - Eduqas - BBC Bitesize](#)

- Spend time in the department looking at past examples of Portfolios and looking at various ideas. This is a good way of getting brand new ideas and how to change your existing ones.
- Go through the examples I have placed on all your SharePoint/Teams folders
- Do more homework – try to incorporate photographs you have taken into your work, complete more research linked to your theme, experiment with a range of different materials and techniques
- Spend time going through Pinterest and getting more ideas for your work. The average grade seven or eight student has come up with three or four different trials and experimentations that everyone in the class has not done. Could you be different? And if so, then how?



HAIR & BEAUTY

LEVEL 1/2 TECH AWARD PEARSON

Which exams will I sit in the PPE?

The GCSE qualification includes a 2-hour written examination set by the exam board VTCT CO2A5.

What topics or skills do I need to revise/practise?

- Business Ownership
- Employment and Training Pathways
- Recruitment and Employment
- Health and Safety
- Customer Service
- Environmental and Sustainable Practices
- Business Finance
- **Exam Skills for following the command verb**

How can I revise for this assessment?

Use flashcards to learn key words.

Practise exam questions.

Make simple mind maps.

Revise one topic at a time.

Practise writing full answers.

Complete timed revision tasks

Attend pathways to success

Where can I find support when I am revising at home?

Class notes and worksheets from lessons.

Revision guides and knowledge organisers provided by myself.

Microsoft Teams or online learning resources used in class..

Asking me for help with topics you are unsure about.

Revising with a friend or family member who can test your knowledge.

Using revision flashcards, mind maps, and practice questions.

Remember: If you are stuck, make a note of your question and ask me in your next lesson

Where can I go for support in school?

Ask your me or pastoral for help.

Attend revision or catch-up sessions.

Use the library to revise.

Attend pathway to success

Ask questions in lessons if you are unsure.

Remember: Ask for help as soon as you need it.

HEALTH & SOCIAL CARE

PEARSON LEVEL 1/2 TECH AWARD

Which exams will I sit in the PPE?

In November you **will not** sit a PPE as we are focusing on Component 2 PSA (coursework). In February **you will** sit a PPE exam to prepare for your summer examination. This is component 3 in your Health and Social Btec.

Summer examination date- **5th May 2027**. Component 3 examination.

C2- cover room dates

To ensure focus during C2 PSA we are booked in the cover room on the following dates:

Wednesday 14 October

Period 2 11c/Hs

Period 3 11/Hs

Wednesday 18 November

Period 3 11c/Hs

Period 4 11/Hs

What topics or skills do I need to revise/practise?

C1- if you are resitting your PSA from last year you need to continue to use guidance sheets to complete tasks 1,2,3a,3b on life stages, PIES and life events.

C2- in lesson and pathway to success we will continue to work on component 2. The final deadline for all tasks is the **27th November**. The next tasks for the coursework focus on barriers, skills, values and attributes and obstacles to care.

C3- exam structure

Section A- physical, social, cultural, lifestyle, economic and cultural factors. Life events.

Section B- Physiological indicators, lifestyle indicators

Section C- barriers, obstacles person centred care and recommendations

How can I revise for this assessment?

Revision for component 3 should begin after the 27th November C2 PSA deadline.

To complete the C2 PSA effectively, you should prepare notes on the case studies you are given in class. Use the guide sheets to help prepare for your written reports.

Where can I find support when I am revising at home?

Your health and Social Btec is the Pearson Level 1/2 award.

The exam structure is the same every year with questions being structures in the same way. The examples and case studies change each year. You will be provided with past papers to prepare.

Where can I go for support in school?

Pathway to success, Teams for revision materials, revision booklet given by school in December.

HISTORY - EDEXCEL

Which exams will I sit in the PPE?

Paper 1: Medicine in Britain, c1250–present (1 hour 20 mins)

Paper 2: Weimar and Nazi Germany, 1918–39 (1 hour 30 mins)

What topics or skills do I need to revise/practise?

Medicine- Medicine in Medieval England, c1250–c1500 → The Medical Renaissance in England, c1500–c1700 → Medicine in Industrial Britain, c1700–c1900 → Medicine in Modern Britain, c1900–present

Germany- Weimar Germany, 1918–29 → Hitler's Rise to Power, 1919–33 → Nazi Control and Dictatorship, 1933–39 → Life in Nazi Germany, 1933–39

How can I revise for this assessment?

Watch the videos on BBC bitesize

Test your knowledge using the A3 revision sheets

Try past papers: [Edexcel \(Pearson\) GCSE History Past Papers \[PDFs & Mark Schemes\]](#)

Use GCSE POD <https://www.gcsepod.com/>

Where can I find support when I am revising at home?

BBC bitesize:

[Germany \(1924 - 1945\) - GCSE History - BBC Bitesize](#)

[Britain: health and the people, c.1000 to the present day - GCSE History - BBC Bitesize](#)

GCSE POD <https://www.gcsepod.com/>

Where can I go for support in school?

The History department

TEAMs (all links useful links included on this page will be on TEAMs)

HOSPITALITY AND CATERING

LEVEL 1/2 WJEC VOCATIONAL AWARD

Key advice, exam dates and information:

Unit 1: is the externally assessed unit. You must revise this content thoroughly for the final exam – worth 40% of your overall grade

Key dates for unit 1: your terminal exam is 14th June 2027 (pm)

Unit 2: Hospitality and Catering in Action (NEA Coursework) - worth 60% of your overall grade

Key dates for unit 2: you will be given your brief in December 2026 and complete this by February 2027.

Unit 2 requires you to safely plan, prepare, cook and present a dish (or dishes) and evaluate your performance

- Time Management: Use all available time to plan, practice, and refine your practical skills and written coursework sections.
- The Kitchen: The kitchen is available at specific lunchtimes and after school to practice skills, preparation, and cooking techniques.
- Computers: Access to computers and laptops for research, planning, and written coursework is available in L26
- Task 1 – Research and Planning
- Task 2 – Practical Preparation and Cooking
- Task 3 – Evaluation

Which exams will I sit in the PPE?

Unit 2 practice for the coursework assignment

What topics or skills do I need to revise/practise?

You will be undertaking your NEA coursework assignment.

The brief this year is to prepare, plan and produce a starter, main or dessert dish for an older adult and a younger adult.

The venue is a 4 star hotel with an extensive herb garden and the wedding will take place in the summer. Sustainability is a crucial issue.

How can I revise for this assessment?

You can practise your dishes at home and ensure that you applying as many medium and complex cooking skills into your dishes as possible.

Where can I find support when I am revising at home?

Email Mr Fagan

Printed knowledge organisers

WJEC hospitality and catering website

Where can I go for support in school?

LM6 - Mr Fagan / Mrs Roberts

MATHEMATICS – EDEXCEL

Which exams will I sit in the PPE?

Paper 1: Non calculator paper (1 hour 30 mins)

Paper 2: Calculator paper (1 hour 30 mins)

Paper 3: Calculator paper (1 hour 30 mins)

What topics or skills do I need to revise/practise?

Any topic could appear on any of the three papers. To help you prepare, there are topic lists on the next two pages (one for higher tier and one for foundation tier).

The following assessment objectives (AOs) will be tested on all 3 papers:

AO1 - Recall facts and formulae, carry out calculations, use algebraic procedures and standard mathematical methods accurately

AO2 - Explain reasoning, make deductions, interpret information, construct arguments and communicate mathematical thinking.

AO3 - Decide what maths is needed, connect different topics, translate real-life situations into maths and solve unfamiliar/multi-step problems.

How can I revise for this assessment?

The most effective GCSE Maths revision is **active**: you need to *do maths*, identify gaps using Pupil Progress, correct mistakes and then revisit them. Simply reading notes or watching videos is rarely enough.

A strong GCSE Maths revision routine

1. Start with a question, not notes.

Attempt questions without help first. This shows what you genuinely know.

2. Mark it straight away.

Use the mark scheme and be precise. Don't count "nearly right" as secure.

3. Diagnose the mistake.

For every lost mark, decide which type it was:

AO1: I didn't know/remember the method.

AO2: I couldn't reason or explain what to do.

AO3: I knew the maths but couldn't apply it to the problem.

4. Fix the gap.

If you don't know the method, use a short, worked example/video, then immediately attempt several similar questions yourself.

5. Reattempt the question.

Don't just read the solution and think "I get it now". Close the solution and complete the question independently.

6. Revisit it later.

Try the topic again a few days later. This is much more effective than spending hours on one topic in a single session.

Use GCSE POD <https://www.gcsepod.com/> (links to all topics on the revision topic lists)

Where can I find support when I am revising at home?

www.mathsgenie.com

www.1stclassmaths.com

Where can I go for support in school?

Your maths teacher (in their classroom or the maths office)

L6 – Mrs Royal

L14 – Miss Denoual

MATHEMATICS – Revision List Higher

(with GCSE pod links)

Higher Paper 1

[Linear nth term](#) (MATHS-8-1-7-C3)
[Inverse proportion \(worded\)](#) (MATHS-9-3-2-C1)
[Solving quadratic equation](#) (MATHS-04-002)
[Exact trig/SOHCAHTOA/Pythagoras' theorem](#) (MATHS-24-002)
[Area of trapezium](#) and [surds](#) (MATHS-8-2-7-C3 and MATHS-10-006)
[Expanding triple brackets](#) (MATHS-01-003)
[Similarity with area and volume](#) (MATHS-32-007)
[Multiplying decimals](#) (MATHS-8-2-2-C1)
[Simplifying algebraic fraction](#) (MATHS-8-1-1-C4)
[Scatter graph](#) (MATHS-9-3-12-C3)
[Probability in a table](#) (MATHS-7-3-12-C3)
[SA and volume of cuboid](#) (MATHS-8-2-11-C1)
[Percentage profit](#) (MATHS-8-3-2-C5)
[Ratio/percentage/fraction problem](#) (MATHS-8-3-5-C1)
[Adding algebraic fraction](#) (MATHS-01-009)
[Regions of inequalities](#) (MATHS-22-009)
[Recurring decimal to fraction](#) (MATHS-29-003)
[Trigonometric graphs](#) (MATHS-28-006)
[Completing the square and turning points](#) (MATHS-01-008)
[Iteration](#) (MATHS-04-009)
[Histogram](#) (MATHS-16-008)
[Quadratic inequalities](#) (MATHS-04-011)
[Circle theorem](#) proof (MATHS-31-004)

Higher Paper 2

[LCM/HCF](#) (MATHS-8-3-10-C3)
[Expanding double bracket](#) (MATHS-9-1-10-C9)
[Quadratic formula](#) (MATHS-04-003)
[Capture recapture](#) (STATS-01-009)
[Gradient of a curve](#) (MATHS-28-008)
[Algebraic fractions](#) (MATHS-01-009)
[Compound interest](#) (MATHS-9-1-4-C4)
[Vectors in geometry](#) (MATHS-32-004)
[Solving linear equations](#) (MATHS-04-001)
[Angles in polygons](#) (MATHS-31-003)
[Ratio problem](#) (MATHS-17-003)
[Standard form](#) (MATHS-18-005)
[Error interval](#) (MATHS-20-006)
[Stem and leaf](#) (MATHS-16-003)
[Box plots](#) (MATHS-16-009)
[Probability – combining two events](#) (MATHS-26-002)
[Solving linear inequality](#) (MATHS-04-010)
[Product rule for counting](#) (MATHS-27-004)
[Functions \(composite and inverse\)](#) (MATHS-07-007)
[Trigonometry in 3D](#) (MATHS-24-007)
 Pressure and surds
 Reverse mean
 Sectors of circles
 Transforming functions

Higher Paper 3

[Percentages and multipliers](#) (MATHS-10-009)
[Indices rules](#) (MATHS-10-004)
 Use of a calculator
[Circumference of a circle](#) (MATHS-9-2-4-C4)
[Inequalities on a number line](#) (MATHS-04-010)
[Direct](#) and [inverse](#) proportion (MATHS-17-004 and MATHS-17-005)
[Rearranging formulae](#) (MATHS-05-003)
[Cumulative frequency graphs](#) (MATHS-16-007)
[Equation of straight lines](#) (MATHS-22-003)
[Estimated mean](#) (MATHS-25-002)
[Density mass volume](#) (MATHS-35-002)
[Volume and surface area of spheres and cylinders](#) (MATHS-33-008)
[Unit conversion](#) and [compound measures](#) (MATHS-35-005 and MATHS-35-002)
[Reverse percentages](#) (MATHS-11-004)
[Simplifying algebraic fraction](#) (MATHS-01-009)
 Solving quadratic equations graphically
[Algebraic proof](#) (MATHS-07-005)
 Further trigonometry ([sine rule](#), [cosine rule](#) and [area of a triangle](#)) (MATHS-24-004, MATHS-24-005 and MATHS-24-006)
 Geometric proof
[Transformations](#) (MATHS-32-001)
 Probability – combining two events

MATHEMATICS – Revision List Foundation

(with GCSE pod links)

Foundation Paper 1

[Fractions, decimals and percentages](#) (MATHS-7-3-7-C1)
[BIDMAS](#) (MATHS-19-004)
[Scale diagrams](#) and [Unit conversion](#) (MATHS-30-001 and MATHS-35-005)
[Probability scales](#) (MATHS-7-3-11-C1)
[Money problem](#) (MATHS-21-001)
[Coordinates](#) and [lines](#) (MATHS-13-001 and MATHS-8-1-10-C1)
[Averages and range](#) (MATHS-25-001)
[Estimation](#) (MATHS-20-004)
[Exact trig](#) (MATHS-24-002)
[Substitution](#) (MATHS-05-001)
[Ratio and proportion](#) (MATHS-09-006)
[Naming shapes](#) (MATHS-13-003)
 Types of number
[Speed distance time](#) (MATHS-35-002)
[Fractions of quantities](#) (MATHS-7-3-5-C1)
[Factorising](#) (MATHS-8-1-3-C1)
[Surface Area](#) and [volume](#) of cuboid (MATHS-8-2-11-C3 and MATHS-8-2-12-C1)
 Recipes
[Inverse proportion \(worded\)](#) (MATHS-9-3-2-C3)
[Solving quadratic equation](#) (MATHS-04-002)
[Area problem](#) (MATHS-33-001)
[Best buys](#) (MATHS-8-3-6-C1)
[Drawing straight line graph](#) (MATHS-8-1-12-C1)
[Multiplying decimals](#) (MATHS-8-2-2-C1)
[Scatter graph](#) (MATHS-9-3-12-C1)
[Probability in a table](#) (MATHS-7-3-12-C3)
[Linear nth term](#) (MATHS-23-004)

Foundation paper 2

[Fractions of quantities](#) (MATHS-7-3-5-C1)
[Rounding](#) (MATHS-20-003)
[Multiplying with algebra](#) (MATHS-8-1-1-C1)
[Division problem](#) (MATHS-7-1-2-C3)
[Calculating the mean](#) (MATHS-25-001)
[Pictogram](#) (MATHS-16-001)
[Solving linear equations](#) (MATHS-04-001)
[Ordering fractions, decimals and percentages](#) (MATHS-7-3-7-C1)
[Transformations](#) (MATHS-32-001)
 Frequency tree
[Money problem](#) (MATHS-21-001)
[Function machine](#) (MATHS-7-2-2-C1)
 Labelling angles
[Properties of 3D shapes](#) (MATHS-34-004)
[Multiplying fractions](#) (MATHS-09-004)
[Bearings and scales](#) (MATHS-30-002)
[Nth term](#) (MATHS-8-1-7-C3)
[Proportion](#) (MATHS-39-001)
[Venn diagram](#) (MATHS-14-001)
[LCM/HCF](#) (MATHS-8-3-10-C1)
[Expanding double bracket](#) (MATHS-9-1-10-C1)
[Angles in polygons](#) (MATHS-31-003)
[Converting with time](#) (MATHS-35-005)
 Types of number
[Ratio problem](#) (MATHS-17-003)
[Standard form](#) (MATHS-18-005)
[Compound interest](#) (MATHS-9-1-4-C6)
[Error interval](#) (MATHS-20-006)
[Column vectors](#) (MATHS-13-002)
[Quadratic graph](#) (MATHS-28-001)

Foundation paper 3

[Fractions, decimals and percentages](#) (MATHS-7-3-7-C1)
[Factors and multiples](#) (MATHS-08-001)
[Inequalities on a number line](#) (MATHS-04-010)
[Density mass volume](#) (MATHS-35-002)
[Measuring angles](#) (MATHS-7-2-9-C3)
[Collecting like terms](#) (MATHS-7-2-7-C1)
[Solving linear equation](#) (MATHS-9-1-9-C1)
[Indices rules](#) (MATHS-10-004)
[Estimated mean](#) (MATHS-25-002)
[Stem and leaf diagram](#) (MATHS-16-003)
[Conversion graph](#) (MATHS-9-3-6-C2)
[Direct proportion](#) (MATHS-39-001)
[Ordering decimals](#) (MATHS-18-001)
[Bar charts](#) (STATS-03-001)
[Sequences in patterns](#) (MATHS-23-001)
[Unit conversion problem](#) (MATHS-35-005)
[Negative numbers](#) (MATHS-19-005)
 Writing one amount as a fraction of another
[Time](#) and [Money problem](#) (MATHS-21-001 and MATHS-35-005)
[Prime numbers](#) (MATHS-08-002)
[Forming equations](#) (MATHS-04-001)
[Expanding](#) and [factorising](#) (MATHS-01-002 and MATHS-01-004)
[Best buys](#) (MATHS-8-3-6-C1)
[Angles in quadrilaterals](#) (MATHS-33-002)
[Transformations](#) (MATHS-32-001)
 Use of a calculator
[Unit conversion](#) and [compound measures](#) (MATHS-35-005 and MATHS-35-002)
[Reverse percentages](#) (MATHS-11-004)
[Circumference of a circle](#) (MATHS-33-004)
[Probability tree](#) (MATHS-27-002)

MUSIC PRACTICE

LEVEL 1/2 BTEC TECH AWARD PEARSON

Which Components will I sit this academic year?

Component 2: Music Skills Development – pupils develop and refine practical music skills in two areas, such as performance, composition or music production. They demonstrate professional working practices, set targets, review their progress and apply their developing skills to the creation of two musical outcomes

Deadline for Submission – 15th December 2026

Component 3: Responding to a Music Brief – pupils respond to a set musical brief by creating their own interpretation of an existing piece. They apply knowledge of musical styles and techniques, plan and develop their ideas, produce a final musical outcome and evaluate the creative process and effectiveness of their work.

Deadline for Submission – 15th May 2027

Which topics or skills do I need to revise/practise?

Component 2

Skills required: Performance, composition and/or production skills; rehearsal and practice; planning and target setting; time management; independent working; technical development; stylistic awareness; recording and documenting progress; reflection, refinement and professional working practices.

Component 3

Skills required: Research and planning; musical interpretation; performance, composition and/or production; creativity and experimentation; stylistic awareness; rehearsal and refinement; independent working; time management; problem solving; critical listening; evaluation and reflection.

How can I prepare for component 2 and 3?

For component 2 pupils should practise their chosen music skills regularly and work towards clear targets. They should record their progress and identify what they need to improve. They should then refine their skills to produce their best possible final outcomes.

For component 3 pupils should practise their chosen music skills regularly and work towards clear targets. They should record their progress and identify what they need to improve. They should then refine their skills to produce their best possible final outcomes.

Where can I find support when I am revising at home?

At home, pupils can prepare for Component 2 by regularly practising their instrument, voice, composition or production skills and watching tutorials to help improve their technique. For Component 3, they can listen to a wide range of musical styles, identify key musical features and practise reworking familiar songs into different styles to develop their creativity and musical understanding.

Where can I go for support in school?

You can speak with your Peripatetic teacher and/or Miss Hart in school or email Miss Hart at c.hart@smithillsschool.net

PHOTOGRAPHY - EDUQAS

Key advice, exam dates and information:

Dec 2026 – 10-hour PPE exam - final piece for coursework project.

Dec 2026 – Submission of coursework. This is everything you have done so far in photography.

Jan 2027 – This is the handout of the official exam title and the start of a new sketch book.

Apr 2027 – 10-hour exam done over two days and hand in all exam work and prep.

May 2027 – double check everything in coursework folder – grades submitted to exam board

Key Resources (and how to use them)

<https://www.bbc.co.uk/bitesize/guides/z4w6fdm/revision/2>

This is a link to BBC bitesize, which has loads of key tips on how to annotate your work. This is all based on art, however it is exactly the same marking policy as you know in photography.

High quality Youtube video

HOW TO GET A 9 IN GCSE PHOTOGRAPHY| Coursework Book 1

- Spend time in the department looking at past examples of Portfolios and looking at various ideas. This is a good way of getting brand new ideas and how to change your existing ones.
- Go through the examples I have placed on all of your SharePoint folder
- Do more homework – go to a city and take many photos looking qat different tangles of buildings; Bolton, Manchester or London. Or have you been on holiday recently? Could you place all those photos into your portfolio?
- Think of the lessons we have had in class – could you extend these into your weekends? Such as a large photoshoot based on fruit and veg to build on the work of your Edward Weston work?
- Spend time going through Pinterest and getting more ideas for your work. The average grade seven or eight pupil has come up with three or four photoshoots that everyone in the class has not done. Could you be different? And if so, then how?



RELIGIOUS EDUCATION – EDEXCEL B

Which exams will I sit in the PPE?

The examination will comprise of 1 full paper, this will have four sections:

Christian Beliefs

Muslim Beliefs

Matters of life and death

Living the Christian life

The paper will be awarded 6 marks for SPAG.

Which topics or skills do I need to revise/practise?

Christian beliefs

Muslim beliefs

Matters of life and death

Living the Christian Life

- Read the question carefully – if it says two reasons only give two!
- Link back to the question in the 12-mark question.
- Learn all keywords.
- Focus on SPAG on the 12-mark questions.
- Time questions carefully – follow the number of mark available.
- A clear point to note is students who achieved full marks for a) b) and c) and up to 5 marks for d) still achieved a grade 5
- Write your outline answer in full sentences. This is the 3-mark question.

How can I revise for this assessment?

You have access to mind maps that you can use to recap knowledge for revision.

You are advised to learn 5-10 key teachings for each religion and consider how they could apply them to different topics.

Create practice answers to evaluation questions by creating three reasons for and against each topic.

You are recommended to use a key controversial or memory image in the centre of a page, for example, an electric chair and use it to create a piece of revision for and against the death penalty.

Practice example question answers.

Practice writing exam questions.

Look at previous assessment feedback, take note of weaknesses in skills and practice these areas.

Try ideas suggested on the revision handouts and ask your teacher if you would like additional help or more practice on a particular skill.

Where can I find support when I am revising at home?

[GCSEPod](#) – select religious studies/ Religion and Ethics Christianity. Choose a topic.

Past papers – you will be provided with these.

Knowledge organisers.

Where can I go for support in school?

Mrs Khan – E12

Miss Bhatti – E11

SCIENCE: BIOLOGY - AQA

Which exams will I sit in the PPE?

Combined Science pupils:

AQA Trilogy Paper 1 – Biology: 1 hour 15 minutes

Triple Science pupils:

GCSE Biology – Paper 1: 1 hour 45 minutes

What topics or skills do I need to revise/practise?

Unit 1: Cell Biology

Eukaryotes and prokaryotes → GCSE POD CODE: **BIOL-2192**

Animal and plant cells → GCSE POD CODE: **BIOL-2192**

Cell specialisation → GCSE POD CODE: **BIOL-59-002**

Cell differentiation → GCSE POD CODE: **BIOL-2191**

Microscopy → GCSE POD CODE: **BIOL-40-001**

Culturing microorganisms → GCSE POD CODE: **BIOL-40-006**

Cell division (mitosis) → GCSE POD CODE: **BIOL-60-002**

Stem cells → GCSE POD CODE: **BIOL-60-003**

Transport in cells: diffusion, osmosis, active transport → GCSE POD CODE: **BIOL-2105 / BIOL-2092**

Unit 2: Organisation

Organisation of multicellular organisms → GCSE POD CODE: **BIOL-2191**

Digestive system (enzymes, organs, required practical) → GCSE POD CODE: **BIOL-2176**

Required practical: Enzyme-Controlled Reactions → GCSE POD CODE: **BIOL-84-001**

Required practical: Food Tests → GCSE POD CODE: **BIOL-40-005**

Circulatory system: heart, blood, blood vessels → GCSE POD CODE: **BIOL-2184**

Health and disease → GCSE POD CODE: **BIOL-2183**

Risk factors for disease → GCSE POD CODE: **BIOL-2183**

Cancer (overview only) → GCSE POD CODE: **BIOL-2217**

Plant tissues: leaf structure and function → GCSE POD CODE: **BIOL-2111**

Transport in plants: xylem, phloem, transpiration → GCSE POD CODE: **BIOL-2091 / BIOL-63-001**

Unit 3: Infection and Response

Pathogens and disease → GCSE POD CODE: **BIOL-64-001**

Bacterial, viral, fungal, protist diseases → GCSE POD CODE: **BIOL-64-010**

Human defence systems → GCSE POD CODE: **BIOL-2068**

Vaccination → GCSE POD CODE: **BIOL-2072**

Antibiotics and painkillers → GCSE POD CODE: **BIOL-64-002**

Drug development → GCSE POD CODE: **BIOL-2066**

Unit 4: Bioenergetics

Photosynthesis and limiting factors → GCSE POD CODE: **BIOL-67-001 / BIOL-67-002**

Required practical: photosynthesis → GCSE POD CODE: **BIOL-40-003**

Aerobic and anaerobic respiration → GCSE POD CODE: **BIOL-68-004 / BIOL-68-005**

Response to exercise → GCSE POD CODE: **BIOL-68-001**

Metabolism → GCSE POD CODE: **BIOL-68-002**

SCIENCE: BIOLOGY - AQA

How can I revise for this assessment?

- 1. Identify your gaps:** Use Pupil Progress to identify your amber and red areas.
- 2. Follow the revision list:** Use the links to watch videos, complete practice questions and mark your work.
- 3. Use your curriculum booklets:** Revisit previously taught content and the exam questions completed in class.
- 4. Use SPARX Science:** Regularly complete SPARX to recall and strengthen previously taught Paper 1 content.

Where can I find support when I am revising at home?

GCSEPod:

This will provide you with revision that you can select yourself (things you need to work on based on your recent assessments). <https://www.gcsepod.com/>

SPARX Science:

Use SPARX Science regularly to practise and recall previously taught content. Focus on the areas you find most challenging.

[Sparx Science - Home](#)

BBC Bitesize:

Useful for clear explanations, revision videos, quizzes and practice activities across GCSE Science.

[GCSE Combined Science - AQA Trilogy - BBC Bitesize](#)

Free Science Lessons:

Excellent for short, focused videos covering key GCSE Biology, Chemistry and Physics content.

[freesciencelessons | The very best in science education](#)

Cognito:

Useful for revision videos, exam questions and quizzes to check your understanding.

[Free GCSE, A-Level, IB & AP Exam Revision](#)

Past Papers:

You will be provided with past papers throughout the year. These are one of the most effective ways to prepare for your exams. Make sure you complete them, mark your answers and revisit any questions you got wrong.

Where can I go for support in school?

Mrs Robinson – Office next to L21 or in L21

Mrs Lownds – S13

Mrs Bruen – L22

Your Science teachers are available in their classrooms during break, lunch and after school to support you.

Email your teacher OR Mrs Robinson if you have a specific question or need help with a particular topic.

Don't be afraid to ask for help – we are here to support you with your revision and exam preparation.

SCIENCE: CHEMISTRY - AQA

Which exams will I sit in the PPE?

Combined Science pupils:

AQA Trilogy Paper 1 – Chemistry: 1 hour 15 minutes

Triple Science pupils:

GCSE Chemistry – Paper 1: 1 hour 45 minutes

What topics or skills do I need to revise/practise?

Unit 1: Atomic Structure and the Periodic Table

Atoms, elements, compounds → GCSE POD CODE: **CHEM-2007**

Mixtures and separation techniques → GCSE POD CODE: **CHEM-33-006**

Development of the atomic model → GCSE POD CODE: **CHEM-2009**

Subatomic particles → GCSE POD CODE: **CHEM-2011**

Electronic structure → GCSE POD CODE: **CHEM-33-001**

Periodic table layout → GCSE POD CODE: **CHEM-2008**

Groups → GCSE POD CODE: **CHEM-34-004 / CHEM-34-001 / CHEM-2004**

Unit 2: Bonding, Structure and Properties of Matter

Ionic bonding → GCSE POD CODE: **CHEM-2060**

Covalent bonding → GCSE POD CODE: **CHEM-39-003**

Simple molecular substances → GCSE POD CODE: **CHEM-39-001**

Giant covalent structures → GCSE POD CODE: **CHEM-2065**

Metals and alloys → GCSE POD CODE: **CHEM-40-002**

Polymers → GCSE POD CODE: **CHEM-2046**

Properties of materials → GCSE POD CODE: **CHEM-40-002**

States of matter → GCSE POD CODE: **CHEM-40-003**

Unit 3: Quantitative Chemistry

Conservation of mass → GCSE POD CODE: **CHEM-42-001**

Relative formula mass (M_r) → GCSE POD CODE: **CHEM-2071**

Moles (**Higher Tier only**) → GCSE POD CODE: **CHEM-43-003**

Concentration of solutions → GCSE POD CODE: **CHEM-2074**

Gas volumes (**Higher Tier only**) → GCSE POD CODE: **CHEM-42-001**

Unit 4: Chemical Changes

Displacement reactions → GCSE POD CODE: **CHEM-2031**

Extracting metals using carbon → GCSE POD CODE: **CHEM-45-002**

Acids and metals → GCSE POD CODE: **CHEM-2145**

Acids and bases → GCSE POD CODE: **CHEM-2101**

Making salts (required practical) → GCSE POD CODE: **CHEM-46-001**

Strong and weak acids (**Higher Tier only**) → GCSE POD CODE: **CHEM-46-003**

Electrolysis (required practical) → GCSE POD CODE: **CHEM-2095**

Unit 5: Energy Changes

Exothermic and endothermic reactions → GCSE POD CODE: **CHEM-48-002**

Reaction profiles → GCSE POD CODE: **CHEM-48-001**

Bond energy calculations (**Higher Tier only**) → GCSE POD CODE: **CHEM-2137**

SCIENCE: CHEMISTRY - AQA

How can I revise for this assessment?

- 1. Identify your gaps:** Use Pupil Progress to identify your amber and red areas.
- 2. Follow the revision list:** Use the links to watch videos, complete practice questions and mark your work.
- 3. Use your curriculum booklets:** Revisit previously taught content and the exam questions completed in class.
- 4. Use SPARX Science:** Regularly complete SPARX to recall and strengthen previously taught Paper 1 content.

Where can I find support when I am revising at home?

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Where can I go for support in school?

Mrs Robinson – Office next to L21 or in L21

Mrs Lownds – S13

Mrs Bruen – L22

Your Science teachers are available in their classrooms during break, lunch and after school to support you.

Email your teacher OR Mrs Robinson if you have a specific question or need help with a particular topic.

Don't be afraid to ask for help – we are here to support you with your revision and exam preparation.

SCIENCE: PHYSICS - AQA

Which exams will I sit in the PPE?

Combined Science pupils:

AQA Trilogy Paper 1 – Physics: 1 hour 15 minutes

Triple Science pupils:

GCSE Physics – Paper 1: 1 hour 45 minutes

What topics or skills do I need to revise/practise?

Unit 1: Energy

Energy stores and transfers → GCSE POD CODE: **PHYS-60-007**

Kinetic and gravitational potential energy → GCSE POD CODE: **PHYS-61-002 / PHYS-60-005**

Elastic potential energy → GCSE POD CODE: **PHYS-60-004**

Specific heat capacity → GCSE POD CODE: **PHYS-28-005**

Power and work done → GCSE POD CODE: **PHYS-60-006**

Efficiency → GCSE POD CODE: **PHYS-29-002**

Energy resources (renewable and non-renewable) → GCSE POD CODE: **PHYS-60-003**

Unit 2: Electricity

Current, potential difference, and resistance → GCSE POD CODE: **PHYS-2027 / PHYS-2022**

Series and parallel circuits → GCSE POD CODE: **PHYS-2025**

Required practical's (resistance, I-V characteristics) → GCSE POD CODE: **PHYS-28-004**

Domestic electricity → GCSE POD CODE: **PHYS-2074 / PHYS-64-003 / PHYS-64-002**

National Grid → GCSE POD CODE: **PHYS-2063**

Unit 3: Particle Model of Matter

Density → GCSE POD CODE: **PHYS-2210**

Required practical: measuring density → GCSE POD CODE: **PHYS-28-002**

Changes of state → GCSE POD CODE: **PHYS-67-003**

Specific latent heat → GCSE POD CODE: **PHYS-84-005**

Internal energy → GCSE POD CODE: **PHYS-84-003**

Particle motion and gas pressure → GCSE POD CODE: **PHYS-68-003**

Unit 4: Atomic Structure

The structure of the atom → GCSE POD CODE: **PHYS-2161**

Types of radiation → GCSE POD CODE: **PHYS-2143 / PHYS-70-003 / PHYS-2147**

Half-life and activity → GCSE POD CODE: **PHYS-2148**

Nuclear radiation: uses and safety → GCSE POD CODE: **PHYS-2154**

Contamination vs. irradiation → GCSE POD CODE: **PHYS-2146**

SCIENCE: PHYSICS - AQA

How can I revise for this assessment?

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Don't be afraid to ask for help – we are here to support you with your revision and exam preparation.

SPANISH - AQA

Which exams will I sit in the PPE?

Paper 1 – Listening. Higher tier (45 mins + 5 mins reading time): in the hall, Foundation tier (35 mins + 5 mins reading time): in class

Paper 2 – Speaking. W/C 9.11.26. Time slots will be allocated. Role Play, Reading Aloud (plus follow up questions), Photo Card (followed by general conversation) Timing (approx.): 15 minutes preparation, 10-15 minutes for the exam.

Paper 3 – Reading. Higher tier: 60 mins, Foundation tier: 45 mins

Paper 4 – Writing. Higher tier: 1 hour 15 mins, Foundation tier: 1 hour 10 mins

Which topics or skills do I need to revise/practise?

Listening

You will have five minutes' reading time at the beginning of the test to read the questions. You will have two minutes' checking time at the end of the test to check your work. In Section A, each item will be heard twice and pauses for you to read the questions before the item is played and then to answer the questions will be built into the test recording. In Section B, the dictation, you will hear each sentence three times and pauses will be built into the test recording. You will be allowed to make notes at any time during the test, including the reading time. Topics will vary across the paper and will cover all three themes; listening for the grammatical structures we practise in class will be key rather than worrying over topics. Use vocabulary lists in your revision guide as well as the grammar guidance.

Reading

Foundation and Higher tier

In Section A, your understanding of written language will be tested by a range of question types in English, requiring non-verbal responses or responses in English.

The test at both tiers will consist of a variety of short and longer texts. You will be required to identify the overall message, key points, details and opinions from items such as public notices and advertisements, extracts from brochures, newspapers, magazines, email and websites.

In Section B, there will be a translation of sentences from Spanish into English (a minimum of 35 words at Foundation tier and 50 words at Higher tier). As with the listening, the topics will vary greatly and you should use the vocab lists in the revision guide for support as well as the grammar guidance.

SPANISH - AQA

Which topics or skills do I need to revise/practise?

Speaking

Role-play (10 marks)

You will be given the role play to prepare as part of the 15 minute slot which is invigilated. Your responses should be kept simple and respond **ONLY** to the bullet points; no need to elaborate! If it asks for 2 details or a reason, then make sure you do this.

Reading aloud task (15 marks)

Based on a short text of a minimum of 35 words at Foundation tier and a minimum of 50 words at Higher tier.

After reading the text out loud during the test, you will take part in a short unprepared conversation on the topic of the text. There are four compulsory questions set on the topic of the text which I will ask exactly as they are written.

Discussion of photo card (25 marks)

Based on a photo card to be prepared during your supervised preparation time. The photo card will contain two photos from one of the three themes. Your first question will be: What is in the photo? You should write notes in the preparation time and use these notes during the task. Use OPAL to talk in as much detail as possible! You should describe **BOTH** photo cards but can say more about one than the other. You are recommended to talk about both photos for approximately one minute at Foundation tier and approximately one and a half minutes at Higher tier

Unprepared conversation

The second part of this task is an unprepared conversation which follows the description of the photos. At Foundation tier, this is recommended to last between 3 and 4 minutes and at Higher tier between 4.5 and 5.5 minutes. This conversation will be based on any or all of the three topics.

SPANISH - AQA

Which topics or skills do I need to revise/practise?

Writing

All instructions are in English. All questions are in English.

Foundation tier

50 marks, 1 hour 10 minutes

Question 1 (10 marks)

You should write five short sentences about a photo. Sentence starter: En la foto hay...

Question 2 (10 marks)

A task of five compulsory bullet points related to the topics and themes. You are expected to write approximately 50 words to complete the task.

Question 3 (5 marks)

You will complete five short sentences with a missing word, selected from three options.

Question 4 (10 marks)

A translation of sentences from English into Spanish, requiring a minimum of 35 words.

Question 5 (15 marks)

A structured writing task of three compulsory bullets. You are expected to write approximately 90 words to complete the task. Choose either Question 5.1 or 5.2.

Higher tier

50 marks, 1 hour 15 minutes

Question 1 (10 marks)

A translation of sentences from English into Spanish, requiring a minimum of 50 words.

Question 2 (15 marks)

A structured writing task of three compulsory bullet points. You should write approximately 90 words to complete the task. Choose either Question 2.1 or 2.2. This question is common to Foundation tier Question 5.

Question 3 (25 marks)

An open-ended writing task of two compulsory bullet points. You should write approximately 150 words to complete the task. Choose either Question 3.1 or 3.2.

SPANISH - AQA

How can I revise for this assessment?

Use the Pupil Progress App to identify the gaps in your understanding (ambers and reds)
Use of revision guides which were provided last year: you have questions for every skill in there!

Speaking:

Pictures: Aim to practise describing pictures using our regular sentence starters and OPAL to make sure you include as much detail as possible.

The type of question you will be asked is in your speaking preparation booklet – practise answering questions based on each topic.

Session 6: We will be focusing on speaking for the next few months using additional resources so attendance will help you to revise.

Writing:

The topics you will be writing about are very similar to your speaking! Try to practise writing about each of the topics in your conversation booklet using a range of tenses.

Listening and reading:

Switch your Netflix account to Spanish; you will be surprised how much you understand. Read the news headlines each week.

Where can I find support when I am revising at home?

GCSEPod will provide you with revision that you can select yourself (things you need to work on based on your recent assessments). <https://www.gcsepod.com/>

These websites are useful for video tutorials, practice questions with answers and exam-style questions:

Duolingo, GCSE bitesize

Past papers

You will be provided with these throughout the year. These are the best form of revision – it is important that you complete these!

Where can I go for support in school?

Your teacher is available during break, lunch and after school

Attend session 6 regularly

Email your teachers if you have specific questions or need help

SPORTS STUDIES

LEVEL 1/2 OCR CAMBRIDGE NATIONALS

Which exams will I sit in the PPE?

R184 – Contemporary issues in sport (1hr 15 minutes)

Which topics or skills do I need to revise/practise?

Topic area 1 – Issues which effect participation in sport (User groups, barriers to participation, solutions to the barriers, positive and negative impact of the popularity of sport, emerging sports and traditional sport)

Topic area 2 – The role of sport in promoting values (Sporting values, Olympic and paralympic values, The creed, initiatives and campaigns, importance of etiquette and sporting behaviours, performance enhancing drugs).

Topic area 3 – Implications of hosting a major sporting event for a city/ country (regular, one off, regular and reoccurring, positives and negatives of hosting before, during and after an event)

Topic area 4 – The role of a National governing body (NGB), What they do? Definition, examples of NGB's)

Topic area 5 – The use of technology in sport (Performance, safety, spectators, positives and negatives of using technology for athletes or the game and spectators).

How can I revise for this assessment?

Knowledge organisers

Topic area tests

Flash cards

Revision Pack

Where can I find support when I am revising at home?

CPG revision booklet

Past exam papers

Topic area test revision – look, cover, write.

Knowledge organisers

Where can I go for support in school?

PE department teachers, break, lunch and after school

P2S – Mrs Townsend/ Mr Sheard Pearson

PE office – Mrs Townsend, Mrs Radford, Mr Sheard Pearson

Year 9 office – Mr Nash

Year 7 office – Mrs Schofield

URDU - EDEXCEL

Which exams will I sit in the PPE?

Paper 1 – Listening. (45 mins, including 5 mins reading time)

Paper 2 – Speaking. Time slots will be allocated. Role Play, Picture Based task and 2 x conversations Timing (approx.): 12 minutes preparation, 10-15 minutes for the exam.

Paper 3 – Reading. 65 mins (3 sections: English, Urdu + Translation)

Paper 4 – Writing. 1 hour 25 mins (Question 1a or 1b, 2a or 2b + Translation)

Which topics or skills do I need to revise/practise?

Listening Tips:

LEARN VOCABULARY: There are revision guides available from the MFL department. Each topic covered over the GCSE course is in the book and there are also sets of questions which you can practice.

USE THE 5 MINUTE READING TIME WISELY: Both foundation and higher papers have a 5 minute time slot for you to read through the paper. Use this time to make notes for vocabulary you might need to listen for and to make sure you understand what each question is asking; highlight or underline key question words.

DON'T PANIC! Each question will be repeated twice. If you didn't hear everything the first time, wait for the second playing. If you are still unsure, have a reasonable guess (especially if answers are multiple choice!) Never leave any question unanswered. You are allowed to make notes on your paper!

LISTEN to as much Urdu as possible. Foreign radio stations and news channels are a good way for you to 'tune in' to some authentic language!

EDEXCEL: Visit the website and complete as many past papers as possible. Listening files are available and accompany the papers on the site. Papers can either be marked by your teacher or you can self-assess using the answer booklets provided with each paper.

Reading Tips:

LOOK for key words (familiar words and cognates). Read the questions fully, they will give you a hint about the topic.

CHECK the top of the page; have the examiners 'set the scene'? Eg. You are on an exchange and have just arrived...

LITTLE WORDS: read the texts and check for little words which might alter the meaning eg. negatives

EDEXCEL: Visit the website and complete as many past papers as possible. Both foundation and higher tier exams are available. Papers can either be marked by your teacher or you can self-assess using the answer booklets provided with each paper.

URDU - EDEXCEL

How can I revise for this assessment?

Revision guide booklet: Use this booklet to practise your reading. It also provides good model answers to help you with your writing.

TRACTORS: continue to incorporate these 8 components into your speaking and writing, in order to improve the complexity of your sentences.

Visit **dailypakistan.com.pk/daily-bites** regularly and read the short articles. Try to translate the titles using google translate to help you.

Prepare your 1 minute speech and answers to common questions, ensuring you are using comma J words such as jabkay to extend your sentences.

Photographs/images: choose any picture and practise writing and talking about it. Choose a picture with people in and vary the locations e.g. restaurants, school, work settings... Use **WPALM** to help! Start off with 'Iss tasveer maiN...'

Ask Mr Hussain for additional **past papers** for Urdu.

Music and film/TV: watching a drama and TV programmes in the target language can be great to help you to 'tune in' to authentic speakers, especially with English subtitles. Why not try switching your Netflix profile to Urdu/Hindi dubbing and watch a show you are familiar with?

Where can I find support when I am revising at home?

Visit **dailypakistan.com.pk/daily-bites** regularly and read the short articles. Try to translate the titles using google translate to help you.

Where can I go for support in school?

Mr Hussain in his classroom

JCQ GUIDANCE FOR EXAMS



On your exam day

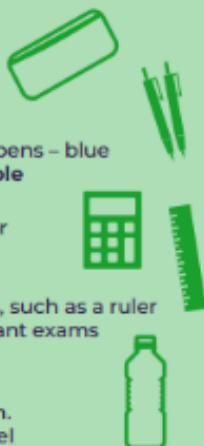
This checklist will help you to be as prepared as possible for your exams so that you can focus on doing your best on the day.

Before sitting your exams, ensure you know:

- ☐ the date, time and location of each of your exams. You might find it helpful to write this information in a calendar or planner.
- ☐ who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam.

What you will need:

- ☐ a clear pencil case
- ☐ at least two black ink pens – blue pens are **not acceptable**
- ☐ an approved calculator for relevant exams
- ☐ appropriate apparatus, such as a ruler or protractor, for relevant exams
- ☐ a clear water bottle if you wish to take one in. It **must not** have a label



Contingency sessions:

- ☐ There are contingency sessions within the Summer 2026 exam timetable on the morning and afternoon of 24 June 2026. Make sure you are available on 24 June 2026.

What you cannot take into your exams:

- ☐ any type of phone
- ☐ revision notes
- ☐ any type of watch (this includes analogue, digital and smart watches)
- ☐ smart devices (e.g. AirPods, smart glasses or tablets)



Other important information:

- ☐ Listen carefully to the invigilator's instructions, which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator to respond.
- ☐ Fill in your details on the front of your answer booklet.
- ☐ If you need an additional answer sheet, raise your hand and wait for an invigilator to provide one. Remember to add your details to this sheet.
- ☐ If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator to escort you from the exam room.
- ☐ Remember to stay silent – talking to a fellow candidate could result in disqualification from all your exams.

If you have any questions about your exams, please ask your teacher or exams officer.



You can also find useful information about preparing for exams at www.jcq.org.uk/exams-office/information-for-candidates-documents