**Nouns**

**Exercise 1**

**Identify the common nouns in these sentences.**

**1** There’s a little bird in the garden.

**2** Who is your teacher?

**3** Don’t eat that rotten apple.

**4** Kate has a lovely doll.

**5** I like reading stories.

**6** My father is a doctor.

**7** Every child has a dictionary.

**8** Aishah hates bananas.

**9** The phone is ringing.

**10** Here’s a book for you.

**Exercise 2**

**Identify the proper nouns in the following sentences.**

**1** July is often the hottest month in summer.

**2** One day Ali Baba saw the forty thieves hiding in a cave.

**3** Shawn and Ashley are going to the beach for a swim.

**4** Mr Lee is reading a book.

**5** “I am your fairy godmother,” said the old woman to Cinderella.

**6** Uncle Mike is a lawyer.

**7** Next Tuesday is a public holiday.

**8** Many children enjoyed the movie Lion King.

**Exercise 3**

**Look at the words in the box. Which ones are common nouns and which ones are proper nouns? Put each word under its correct heading.**



**Common Nouns Proper Nouns**

**Exercise 4**

Write **C** for common or **P** for proper on the blank before each noun.

1 \_\_\_\_\_\_\_ the White House

2 \_\_\_\_\_\_\_ the green dress

3 \_\_\_\_\_\_\_ the tall building

4 \_\_\_\_\_\_\_ the Empire State Building

5\_\_\_\_\_\_\_ the Yellow River

6\_\_\_\_\_\_\_ the muddy river

7\_\_\_\_\_\_\_ the governor

8\_\_\_\_\_\_\_ Governor Parker

9\_\_\_\_\_\_\_ the Oregon Trail

10 \_\_\_\_\_\_\_ the winding trail

**Exercise 5**

Underline the nouns that should be capitalized. Circle the nouns that should not be capitalised.

**1** Robert louis Stevenson wrote Jekyll and hyde.

**2** The Capital of england is london.

**3** My Friends and I prefer colgate toothpaste.

**4** Their Family visited The Lake district.

**5** Juan and maria attend smithills School.

**6** We had a Surprise Party for aunt Helen.

**7** Spring and Autumn are my favorite Seasons.

**8** The Manager scolded his lazy Employees.

Plural Nouns

**Exercise 6**

**Look at the words below. Identify which ones are singular and which are plural.**

* word
* pencils
* books
* fan
* hat
* children
* kites
* people
* crab
* foxes

**Exercise 7**

**Do you add -s or -es to these singular nouns to make them plural? Write your answers.**

**1** desk **6** basket

**2** class **7** peach

**3** comb **8** belt

**4** mug **9** taxi

**5** bus **10** box

**Do you change -y to -ies, or just add -s to make these singular nouns plural? Write your answers.**

**1** key **6** toy

**2** city **7** baby

**3** butterfly **8** party

**4** monkey **9** chimney

**5** fly **10** lady

**All these singular nouns end with -o. Add either -s or -es as you write the plurals.**

**1** video **6** radio

**2** piano **7** hippo

**3** mango **8** zoo

**4** kangaroo **9** zero

**5** rhino **10** photo

Collective Nouns

**Exercise 8**

**Farmer John had several different kinds of animals on his farm. Write the correct collective noun for each group of his animals.**

**Farmer John had:**

a of geese

a of sheep

a of cattle

a of horses

One day a \_\_\_\_\_\_\_\_\_\_ of coyotes tried to attack his animals.

Farmer John yelled and waved a pitchfork to frighten them away.